



Title III
Statewide Consortium
Conference

January 21-22, 2015



Creating Meaningful
Opportunities for
EVERY
English Language Learner



Virginia Department of Education
Office of Program Administration
and Accountability



Title III Statewide Consortium Member Divisions

Region 1 – Central Virginia

| Counties | Cities & Towns |
|---------------|------------------|
| Charles City | Colonial Heights |
| Dinwiddie | |
| Goochland | |
| New Kent | |
| Powhatan | |
| Prince George | |
| Sussex | |

Region 5 – Valley

| Counties |
|----------|
| Greene |
| Louisa |

Region 6 – Western Virginia

| Counties | Cities & Towns |
|-----------|----------------|
| Alleghany | Covington |
| Botetourt | Martinsville |
| Floyd | |
| Franklin | |
| Patrick | |

Region 2 – Tidewater

| Counties | Cities & Towns |
|---------------|----------------|
| Isle of Wight | Franklin |
| | Portsmouth |

Region 3 – Northern Neck

| Counties | Cities & Towns |
|----------------|----------------|
| Caroline | Colonial Beach |
| Essex | West Point |
| Gloucester | |
| King and Queen | |
| King George | |
| King William | |
| Lancaster | |
| Mathews | |
| Middlesex | |
| Northumberland | |
| Richmond | |
| Westmoreland | |

Region 7 – Southwest

| Counties | Cities & Towns |
|----------|----------------|
| Buchanan | Bristol |
| Grayson | Norton |
| Lee | Radford |
| Pulaski | |
| Russell | |
| Scott | |
| Smyth | |
| Tazewell | |
| Wythe | |

Region 8 – Southside

| Counties |
|---------------|
| Appomattox |
| Brunswick |
| Charlotte |
| Cumberland |
| Greensville |
| Halifax |
| Lunenburg |
| Mecklenburg |
| Nottoway |
| Prince Edward |

Region 4 – Northern Virginia

| Counties |
|--------------|
| Clarke |
| Madison |
| Orange |
| Page |
| Rappahannock |
| Warren |

Virginia Department of Education Staff Participants Division of Student Assessment and School Improvement

Office of Program Administration and Accountability

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Creating Meaningful Opportunities for **EVERY**

English Language Learner

Title III Statewide Consortium Conference

The Inn at Virginia Tech and Skelton Conference Center
Blacksburg, Virginia

Conference At-A-Glance

January 21, 2015 • Wednesday

| | | |
|------------------------|---|--------------|
| 7 a.m. - 3:45 p.m. | Registration. | Latham Foyer |
| 7 - 8 a.m. | Breakfast | Latham AB |
| 8 - 9 a.m. | Plenary Session | Latham AB |
| 9 a.m. - 3:45 p.m. | Continuous Breaks | |
| 9:10 -11:10 a.m. | Two-Hour Concurrent Sessions | |
| 11:15 a.m. -12:15 p.m. | One-Hour Concurrent Sessions | |
| 12:20 - 1:40 p.m. | Plenary Session and Lunch | Latham AB |
| 1:45 - 3:45 p.m. | Two-Hour Concurrent Sessions | |
| 6 - 7:30 p.m. | Plenary Session and Networking Dinner | Latham AB |

January 22, 2015 • Thursday

| | | |
|------------------------|-------------------------------------|-----------|
| 7:15 - 8:15 a.m. | Breakfast | Latham AB |
| 8:15 a.m. - 12:30 p.m. | Continuous Breaks | |
| 8:15 - 9:15 a.m. | Plenary Session | Latham AB |
| 9:20 -11:20 a.m. | Two-Hour Concurrent Sessions | |
| 11:25 a.m. -12:25 p.m. | One-Hour Concurrent Sessions | |
| 12:30 - 1:45 p.m. | Plenary Session and Lunch | Latham AB |
| 1:45 p.m. | Adjournment | |

Agenda

January 21, 2015 • Wednesday

7 a.m. – 3:45 p.m. **Registration**
.....Latham Foyer

7 - 8 a.m. **Breakfast**
.....Latham AB

8 a.m. - 3:45 p.m. **Continuous Breaks**

8 - 9 a.m.
Plenary Session

Remarks
Dr. Steven R. Staples

Overcoming Barriers: Ensuring Success for ELLs of any Background
Dr. Margarita Calderón
.....Latham AB

9:10-11:10 a.m.
Two-Hour Concurrent Sessions

Teaching Language, Literacy, and Content to Long-term English Language Learners (ELLs)
Presenter: Dr. Margarita Calderón
Description: Long-term English language learners (ELLs), ELLs that have been receiving language development services for five or more years, require special linguistic and academic instruction if they are to succeed in middle and high school. Instructional features for developing high levels of academic language, oracy and discourse, reading comprehension and writing skills within each subject area will be presented. The effectiveness of particular school structures, as well as what should happen in elementary schools in order to prevent long-term ELLs, will be shared.
..... Latham DEF

Distinguishing Linguistic and Cultural Differences from Disabilities Among English Language Learners
Presenter: Dr. Alba Ortiz
Description: English language learners (ELLs) are disproportionately represented in special education, particularly in programs for students with communication disorders and learning disabilities. This suggests that both general and special education personnel have difficulty distinguishing linguistic and cultural differences from disabilities. Factors contributing to overrepresentation and underrepresentation of ELLs in special education programs will be discussed, and guidelines for reducing bias in referral and assessment

and for making appropriate eligibility determinations will be shared. Emphasis will be given to linking general education, English as a second language, and special education in designing programs and services for these students.
..... Solitude

Differentiated Instruction for English Language Learners
Presenter: Dr. Jessica Costa
Description: This session will highlight essential actions for working with English language learners (ELLs) in content classes, focusing particularly on reading and mathematics at the middle school level. Participants will have the opportunity to enhance their understanding of academic language in connection with the Virginia Standards of Learning (SOL) assessments. In addition, participants will discuss classroom applications for differentiated instructional activities and learn strategies for sharing information with other educators about the WIDA English Language Development (ELD) Standards.
..... Smithfield

11:15 a.m. -12:15 p.m.
One-Hour Concurrent Sessions

What Every Division Should Know about Title III Compliance
Presenter: Megan Moore
Manassas City Public Schools
Description: This session will examine school division requirements stemming from the Lau v. Nichols Supreme Court Decision of 1974, the Equal Educational Opportunities Act, and Title VI of the Civil Rights Act of 1964. The presenter will discuss the programs and services implemented by Manassas City Public Schools to help ensure full compliance with these federal requirements. To provide support to divisions participating in the Title III statewide consortium, documents, handbooks, procedures, and forms will be shared in electronic form. In addition, processes and procedures for Title III compliance will be discussed.
..... Latham DEF

Using Data for Differentiation
Presenters: Dannah Card
Pulaski County Public Schools
Teddy Rice
Ellevation Education, LLC
Description: Information about how school divisions can effectively use data to plan instruction and support English language learners (ELLs) will be shared. Additionally, participants will learn how a dashboard can provide a comprehensive view of ELL-related data. Participants will also discuss how data at the division, grade, classroom, and school levels can be used to identify trends and students in need of intervention.
..... Solitude

ACCESS for ELLs Teacher Report

Presenters: Robert Fugate
Virginia Department of Education
Dan Hauser
Faith Tabatabai
Arlington County Public Schools

Description: In this session, participants will review the various scores that are reported on the ACCESS for ELLs® Teacher Report, and staff from Arlington County Public Schools will share procedures for analyzing ACCESS for ELLs® test scores to inform program implementation.
..... *Smithfield*

Improving Graduation Rates for English Language Learners

Presenters: Chris Kelly
Virginia Department of Education
Joe LeGault
Roanoke County Public Schools

Description: For many English language learners (ELLs), graduation from high school seems an unachievable goal. To help ELLs achieve this goal, divisions must promote academic achievement for all ELLs, increase high school graduation rates, and meet the Federal Graduation Indicator (FGI) target for ELLs. To inform school and division level strategic planning, participants will discuss ways to interpret data reports in conjunction with results from the annual English language proficiency assessment. Successful strategies used by Roanoke County Public Schools to keep ELLs in school and on track to graduate will be shared.
..... *Cascades*

12:20 - 1:40 p.m.
Plenary Session and Lunch

Statewide Resources for ELLs
Megan Moore
Virginia ESL Supervisors' Association
Stephanie Sebolt
Virginia Teachers of English to Speakers of Other Languages
Beatrice Sellinger
Resettlement Services for Commonwealth Catholic Charities
.....*Latham AB*

1:45 - 3:45 p.m.
Two-Hour Concurrent Sessions

Classroom Instruction that Works with English Language Learners

Presenter: Jane D. Hill
Description: What is an important difference when teaching literacy to English language learners (ELLs) and what strategies are effective to help ELLs attain literacy? This workshop explores these two key questions utilizing an interactive workshop in which participants use research-based strategies and effective tools for reading and writing.
..... *Latham DEF*

Distinguishing Linguistic and Cultural Differences from Disabilities Among English Language Learners

(Repeated)
Presenter: Dr. Alba Ortiz
..... *Solitude*

Differentiated Instruction for English Language Learners

(Repeated)
Presenter: Dr. Jessica Costa
..... *Smithfield*

6 - 7:30 p.m.
Plenary Session and Networking Dinner

Academic Talk on ELLs
Jane D. Hill
.....*Latham AB*



January 22, 2015 • Thursday

7:15 - 8:15 a.m.

Breakfast

.....Latham AB

8:15 a.m. – 12:30 p.m.

Continuous Breaks

.....Latham Foyer

8:15 - 9:15 a.m.

Plenary Session

Advocating for English Language Learners in Virginia

Dr. Diane Staehr Fenner

.....Latham AB

9:20 - 11:20 a.m.

Two-Hour Concurrent Sessions

**Advocating for Your Division's English Learners:
Sharing the Responsibility and the Joy**

Presenter: Dr. Diane Staehr Fenner

Description: In this interactive session, participants will engage in activities that develop educator advocacy for ELLs, promote collaboration between ESOL and content teachers, strengthen ELL family involvement, effectively provide instruction and assessment for ELLs, and advocate for their success beyond grade 12.

.....Latham DEF

ELLs! High Academic Achievers in Every Virginia School

Presenter: Kathleen Leos

Description: In this interactive session, participants will explore seven concrete steps to ensure high academic ELL achievement in language and grade level content for use in daily classroom instruction. Attendees will learn how to integrate content and strategies using an approach on evidence-based research, education neuroscience, law, policies, the Virginia ELD and content standards, and Virginia education data.

.....Solitude

11:25 a.m. - 12:25 p.m.

One-Hour Concurrent Sessions

Incorporating the WIDA English Language Development (ELD) Standards into Instruction

Presenter: Megan Moore

Description: How do practitioners use the WIDA ELD standards in conjunction with the Virginia Standards of Learning (SOL)? How do general education and ESL teachers connect the SOL and WIDA ELD standards? Participants will have the opportunity to create learning goals incorporating the SOL and WIDA ELD standards, discuss strategies for developing effective teacher observations in classrooms with ELLs, and review curriculum documents that highlight alignment between the SOL and WIDA ELD standards.

.....Latham DEF

Engaging the Parents of English Language Learners

Presenters: Sharon Moore

Mary Beth Masters

Wise County Public Schools

Description: This session focuses on effective practices and strategies for involving the parents of English language learners (ELLs) in their children's education. Presenters will address successful initiatives as well as the challenges of parental involvement, especially in divisions with low incidence ELL populations. In addition, strategies for building school-level administrative support for ELL parental involvement will be discussed.

.....Solitude

Effectively Using Tutors in Divisions with Low Incidence English Language Learner (ELL) Populations

Presenter: Abbie Martin

York County Public Schools

Description: York County Public Schools will present their management model for providing services to ELLs using part-time tutors. The session will focus on strategies for effectively utilizing staffing resources in divisions with low incidence ELL populations. Strategies for successful collaboration between classroom teachers and tutors to ensure that support for ELLs is aligned with classroom instruction and the curriculum will also be discussed.

.....Smithfield

Effective Practices Implementing RtI 2 for English Language Learners (ELLs)

Presenters: Darina Walsh

Karen Kleiber

Fairfax County Public Schools

Description: Fairfax County Public Schools will present their model for incorporating WIDA instructional tools and ACCESS for ELLs assessment data to impact a multi-tiered system of support (Response to Intervention - RtI 2) to meet the needs of culturally and linguistically diverse students. By engaging in a solution-seeking team simulation, participants will learn a process for identifying student needs and evaluating instructional and intervention practices. This solution-seeking model can be replicated in divisions with low incidence ELL populations.

.....Cascades

12:30 - 1:45 p.m.

Plenary Session and Lunch

**Education Neuroscience and Language Learning:
New Pathways to High Academic Achievement**

Kathleen Leos

.....Latham AB

1:45 p.m.

Adjournment

Featured Speakers

Dr. Margarita Calderón —

Dr. Calderón is a Johns Hopkins University professor emerita and senior research scientist. Since 2004, she has conducted research studies funded by the Carnegie Corporation of New York. She continues to work with New York City's Department of Education and trains K-12 teachers and administrators who have low-performing English language learners in their classrooms. Dr. Calderón is the author of more than 100 articles, chapters, books, and teacher training manuals. She has presented at national and international conferences of major education organizations. In addition, she provides professional development institutes to school districts across the country.



Dr. Jessica Costa —

Dr. Costa, professional development outreach specialist for the WIDA consortium, is an advocate for English language learners (ELLs) and dedicated to creating educational equity and quality educational opportunities for ELLs. Her ten years of teaching experience at the middle school level have been devoted to helping students, specifically those of diverse linguistic backgrounds, learn and communicate well in a new language. Dr. Costa has taught adults English as well as provided professional development for content teachers on integrating the WIDA standards into their instruction.



Dr. Diane Staehr Fenner —

Dr. Fenner is president of DSF Consulting, a woman-owned small business that supports achievement of English language learners (ELLs) by providing technical assistance, professional development, research, and curriculum design to districts, states, universities, and organizations. In addition to her work on policy and practice issues at the national, state, and local levels, Dr. Fenner has an extensive instructional background in K-12, including ten years teaching and assessing ELLs in Fairfax County Public Schools, as well as experience teaching English as a Foreign Language as part of a Fulbright scholarship.



Jane D. Hill —

Jane Hill is a lead consultant for Mid-continent Regional Educational Laboratory (McREL), a nonprofit, nonpartisan education research laboratory that focuses on translating knowledge about what works in education into practical guidance for educators. In her work training teachers and administrators, she emphasizes the integration of explicit teaching of language in all content areas and the



use of interactive teaching strategies. Ms. Hill has worked as a speech language specialist focusing on bilingual special education, directed a two-way language school, and served as a district director for second language acquisition and special education. Among her publications are: Classroom Instruction that Works for English Language Learners; English Language Learner Resource Guide: A Guide for Rural Districts with a Low Incidence of ELLs; and English Language Learner Resource Guide: Top Ten Instructional Tips for Schools With a Low Incidence of ELLs.

Kathleen Leos —

Kathleen Leos is president and chief executive officer of the Global Institute for Language and Literacy Development. Prior to founding the Institute, Ms. Leos served a six-year presidential appointment from 2002-2007 as the assistant deputy secretary and director of the Office of English Language Acquisition in the U.S. Department of Education. She has been a powerful voice for English language learners and understands the challenge for families whose parents do not understand the language, may have limited education, and/or financial stress. She strives to help administrators and teachers understand how to most effectively teach different populations.



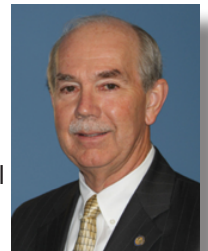
Dr. Alba Ortiz —

Dr. Ortiz is a professor of special education and director of the Office of Bilingual Education at the University of Texas at Austin. She is a past president of the Council for Exceptional Children (CEC). Dr. Ortiz is currently the co-editor of two journals: Multiple Voices, the journal of the CEC division for culturally and linguistically diverse exceptional learners, and the Bilingual Education Research Journal. She serves as the co-chair of the exceptional needs committee of the National Board for Professional Teaching Standards Committee. She has written extensively on English language learners with language and learning disabilities and prevention and early intervention for second language learners experiencing achievement difficulties.



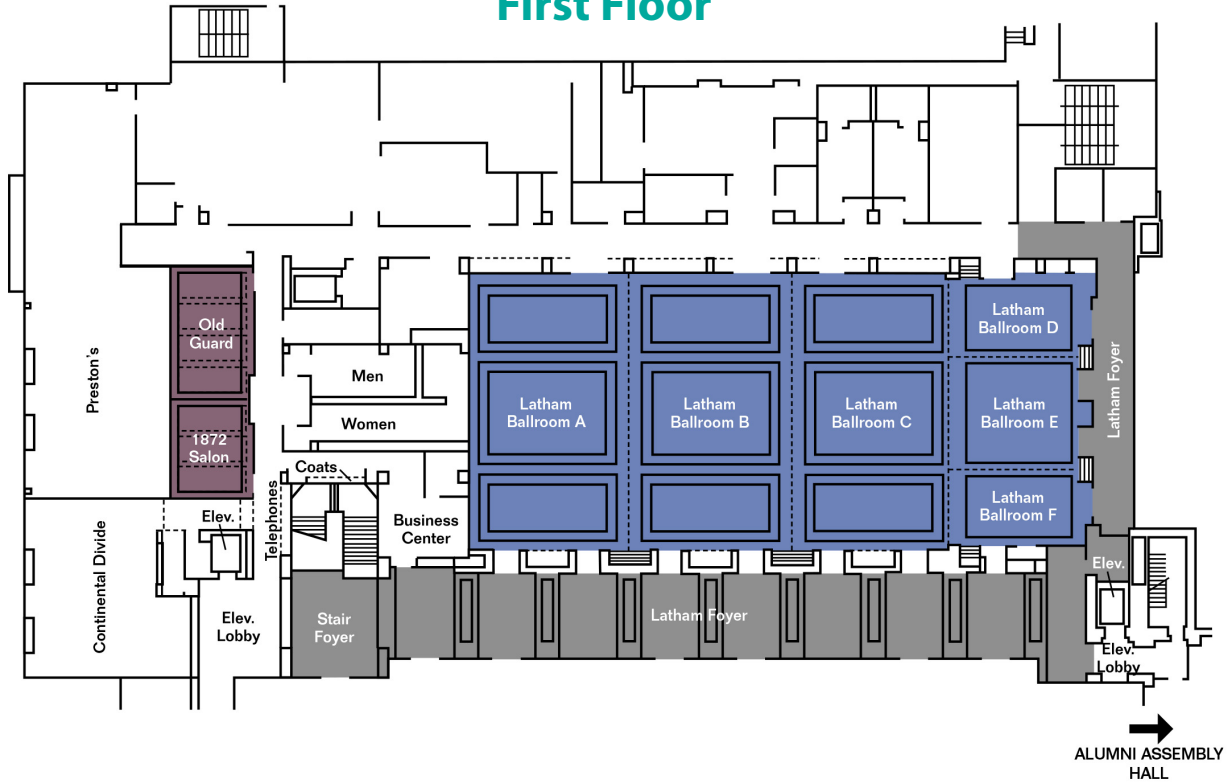
Dr. Steven R. Staples —

Dr. Staples, Virginia's 24th superintendent of public instruction, took office on May 1, 2014. Prior to his appointment by Governor Terry McAuliffe, he served as the executive director of the Virginia Association of School Superintendents, taught at The College of William and Mary, and worked in various administrative positions in four school divisions, including division superintendent in York County Public Schools. Dr. Staples was named Virginia Superintendent of the Year in 1997. He remains committed to furthering the mission of public education and to increasing student learning and academic achievement.

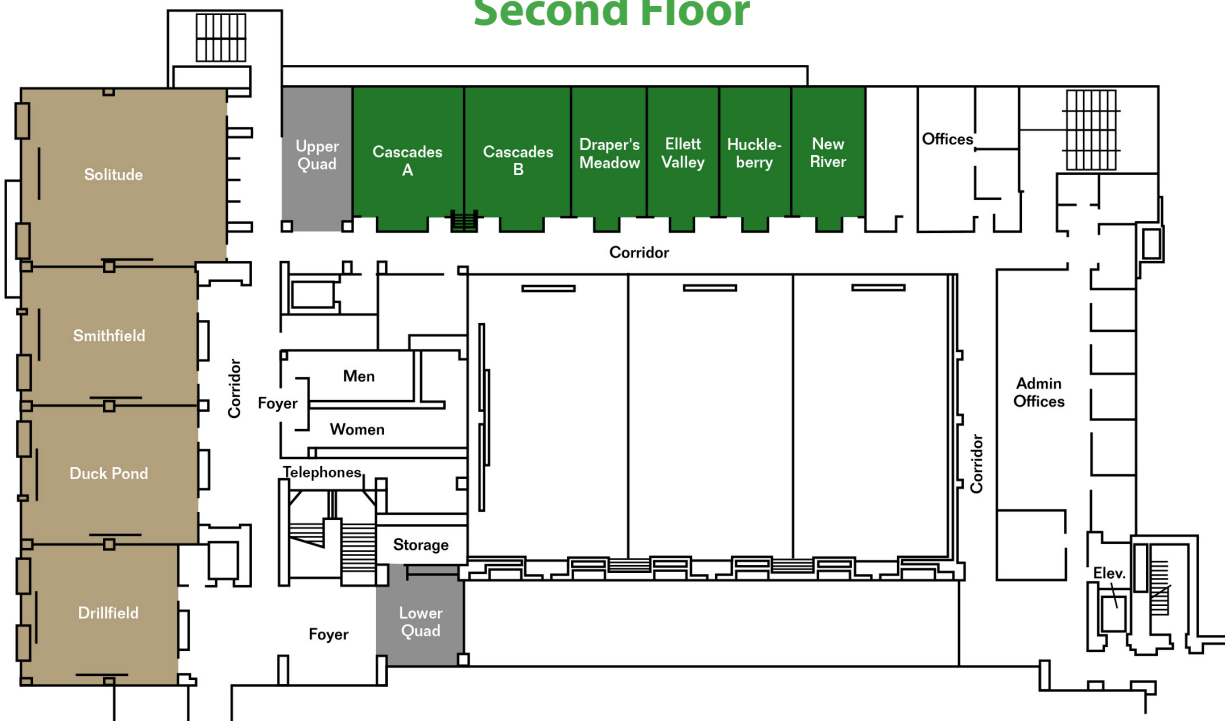


The Inn at Virginia Tech and Skelton Conference Center

First Floor



Second Floor



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